

# Year 1



# Phonics



At The Grange we use the Read Write Inc (RWI) programme to get children off to a flying start with their English.



Read Write Inc Phonics is a method of teaching reading and writing, which is centred around learning the sounds of the letters (phonics) and then blending them together to read words.

The children also learn to break down words into individual sounds in order to write them.



## How does RWI work The Grange?

- Children in FS and KS1 are assessed by their teachers and grouped according to their ability.
- Children work in groups with teachers and teaching assistants everyday.
- The children will be continually assessed to check they have made progress and will be grouped termly.
- In addition to the RWInc programme, the children will also be working on writing skills and storytelling in their classes.
- Children who need additional support with learning their sounds will have small group booster sessions.



# What is phonics?

- Children are taught to read by breaking down words into separate sounds or 'phonemes'.

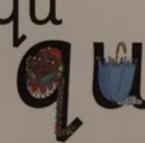


- There are around 40 different sounds.
- Sounds (phonemes) can be made up of a single letter. We use sound buttons for these. The children call them 'dots'.
- Children are taught how to say the sounds and then 'blend' these sounds together to read the whole word.

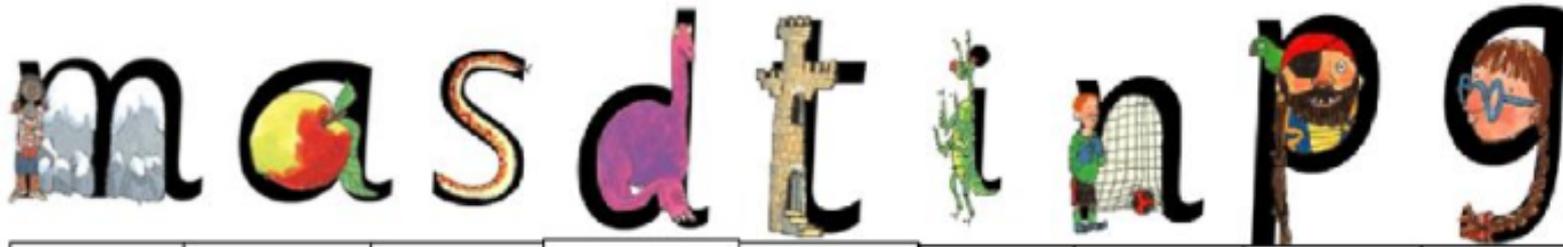
c-a-t

## Speed Sounds Set 1

# Phonemes

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

Some sounds  
are made up  
using more  
than one  
letter



Maisey mountain mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl
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All around the orange	Curl around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
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Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side
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My RWI  
Sound  
Mat

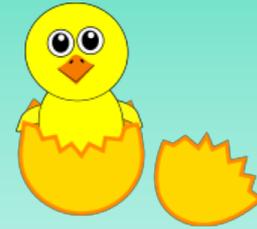


Red Words

I  
to  
the  
no  
go  
my  
your  
said  
you

- Some sounds are made up using more than one letter.
- 2 letters to make one sound - digraph

ch-i-ck



- 3 letters to make one sound - trigraph

b-ear



- We draw a dash under these to show two letters make one sound.

### Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

### Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

*Split digraphs*



When using RWI to read the children will:

- Learn to read effortlessly so that they can put all their energy into understanding what they read.
- Learn 44 sounds and the corresponding letter/letter groups using simple picture prompts.
- Learn to read words using Fred Talk (sounding out)
- Learn to read words by blending the sounds together.
- Read lively stories featuring words they have learnt to sound out.
- Show that they understand the stories by answering 'Find It' and 'Prove it' discussion questions - comprehension.

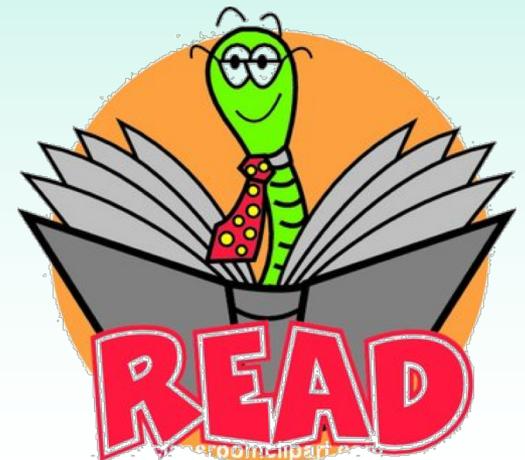
## When using RWI to write the children will:

- Spell effortlessly so that they can put their energy into working out what they want to write.
- Learn to write the letters/letter groups which represent the 44 sounds (graphemes).
- Learn to write words by saying the sounds in Fred Talk.
- Learn to write simple and then increasingly complex sentences.
- Compose a range of texts using discussion prompts.
- Compose stories based on picture strips.



# Phonics Screening

- Every Year 1 child in the country will be taking the phonics screening check in the same week in June.
- The aim of the check is to ensure that all children are able to read by the end of Year Two.
- This 'midpoint check' will ensure that we have a clear understanding of what the children need to learn in year 2.



# What will the children be expected to do?

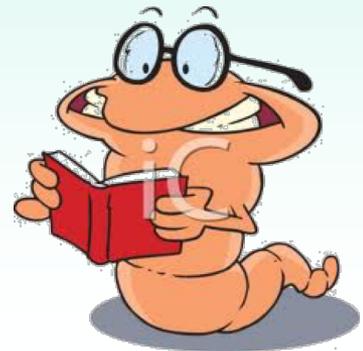
- The check is very similar to tasks the children already complete during phonics lessons.

- Children will be asked to 'sound out' a word and blend the sounds together. eg d-o-g - dog



- The focus of the check is to see which sounds the children know and therefore the children will be asked to read made up 'nonsense' words.

**THIS IS NOT A READING TEST**



# Examples of words:

in

at

beg

sum

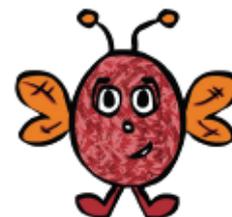
ot



vap



osk



ect



# When will the screening take place?

- The screening will take place throughout the week beginning **Monday 10<sup>th</sup> June**. The children cannot retake the test at any other time so it is very important your child is in school during this week.
- The check has been designed so that children of all abilities will be able to take part.



# Get Spelling



## Get Spelling

Date to be learnt by Monday 4<sup>th</sup> December

	Get Spelling Words	Non-negotiable spellings
1		
2		
3		
4		
5		

This week's spelling rule is:

We can add the suffix *ly* to root words to make an adverb.

*sad*     *sad* + *ly* = *sadly*

This week's Get Spelling words are:

*sadly*     *slowly*     *gladly*     *warmly*

*badly*     *loudly*

This week's non-negotiables are:

*where*     *there*     *said*     *because*



# How can you help?

- Practise weekly spellings in a fun way - laptops, gel pens, bath crayons, sticks in mud
- Children can practise their phonics by playing games online.



# How can you help?

- **REMEMBER:** Phonics is not the only thing needed to become a fluent reader.
- Please continue to read with your child each night and encourage them to:
  - Sound out
  - Re-read to check it makes sense.
  - Use pictures for clues.
  - Ask questions about the book.
  - And most importantly **ENJOY READING!**

# Questions?

